

Project code: 2022-1-IT02-KA171-HED-000073309

Name and Surname: **DANIELA PERRONE**

Home Institution: **UNICAM – UNIVERSITÀ DI CAMERINO – School of Advanced Studies**

Host Institution: **UNL – UNIVERSIDAD NACIONAL DEL LITORAL DE SANTA FE - ARGENTINA**

Type of mobility: **Short-term doctoral mobility**

Duration: **from 10/05 to 06/06/2024**

Description of the activities:

Research title:

Of work-based learning Schools in Rural Areas of Argentina to the School-Territory work-based learning in Inland Areas of Italy. The School and the Development of Its Architectural and Educational Models from the Postwar Period to Today.

The opportunity to have an experience abroad at the **Facultad de Arquitectura Diseño y Urbanismo (FADU)** at the **Univesidad Nacional del Litoral (UNL)** represents an important occasion for both personal and cultural growth. It also offers the chance to learn about and work on the subject of school buildings alongside **Profesora Margarita Trlin** and her collaborators and teaching assistants, as well as with **Professor Ruben Cabrera**, with whom she teaches the workshop at the "Architecture and Territory" chair at FADU, UNL, in Santa Fe.



In 1994, M. Trlin was a consultant for the Ministry of Education, Science, and Technology for the School Infrastructure Census (**CENIE 98**), where she conducted analysis and diagnostics of existing school infrastructures together with **Architect Terasa Chiurazzi**. From 2005 to 2008, she was responsible for the

Project code: 2022-1-IT02-KA171-HED-000073309

PROMEDU Program at the Directorate of School Infrastructure of the Ministry of Education, which included the "**National Program 700 Schools**," aimed at building and renovating schools throughout the country. She also contributed to the Secondary Rural Schools Mediated by Technologies (**SRTIC**) project, supported by UNICEF, which allows students in rural areas to continue their secondary education using digital technologies and virtual platforms. This project has been implemented in various Argentine provinces and has had a significant impact on access to education in remote communities.

She coordinates several research groups and university networks on the subject of Educational Spaces and Rural and **work-based learning** Schools in Argentina, winning the 2014 Arquisur Research Award in the Experienced Researcher category, along with Ruben Cabrera and María Silvia Serra. She collaborates with Maria Florencia Serra and Daniela Cattaneo from CURDIUR - UNR in Rosario.



Through interaction with all the experts mentioned above, whom I had the opportunity to meet and exchange ideas and experiences with, I was able to deepen my understanding of the themes related to my research project. I examined the most significant cases concerning *work-based learning* schools in Argentina. I also had the opportunity to gain field experience at an EFA (Escuela de la Familia en Alternancia) in San Martín – Gobernador Crespo, a rural school that, in addition to teaching, offers food and lodging to students from the surrounding 50-60 km area, allowing them to stay close to their families who cultivate the land and return home every 15 days to continue lessons under the guidance of teachers at home.

Project code: 2022-1-IT02-KA171-HED-000073309



I participated in several debates on the topic of Education and the configuration of educational spaces, engaging with the main experts on these highly relevant issues within the context of Argentine architectural and pedagogical investigation. The opportunity to present my research within the UNL Doctoral Seminar allowed me to focus on the central theme of *work-based learning schools* in the Argentine context, comparing it with the Italian one, and finding a new perspective on the concept of school-territory alternation, which is the focus of my research.

The extensive specific bibliography acquired during this study period in Santa Fe, thanks to the support of Professor Trlin, who is always available and at the center of a network of academic and professional relationships among scholars and experts on the topic of Rural and *work-based learning Schools*, has greatly benefited my research activities.

Project code: 2022-1-IT02-KA171-HED-000073309



The discussions and interactions with Professors Gabriele Mastrigli and Federica Ottone, who accompanied me at the beginning of this journey and with whom I stayed in contact once back in Italy, were also significant.



Cities visited: Buenos Aires, Santa Fe, Santa Fe la Vieja (Parque Arqueológico), Paraná, Gobernador Crespo – EFA San Martín, Rosario.