Erasmus Policy Statement

Overall Strategy

The University of Camerino is committed to advance its internationalization strategy through student and staff mobility, research collaboration and co-operation in organizational management and development.

The current three-year program plan, enhancing the importance of internationalization with particular focus on creating solid partnerships with EU and non EU Countries, has been a starting point to achieve this target.

Partners are chosen both considering affinity of curricula offered and complementary of training so to offer students better opportunities to deepen and widen their knowledge, granting them full recognition of credits attained outside.

Geographical areas includes all EU Countries included the Eastern side of the geographical Europe, specially Russia, where cooperation is already set up with some prestigious institutions to share innovative teaching methods and transfer of knowledge in specific sector such as Environment, International Cooperation and Veterinary Sciences. Our cooperation will be also play a role in improving doctoral students and young researcher communicative skills, offering them specific multidiscipline training courses.

Moreover, we aim to strengthen collaborations with Argentina, Brazil and Peru, where we intend to offer joint programmes and degrees (Computer Sciences, Chemistry, Veterinary Medicine, Earth Science, Law) in collaboration with middle-sized local universities. Partnerships can be supported by European and Argentinian programmes such as Horizon 2020 and FUNDAR. We are also committed to design a sustainable learning pathway for joint doctoral courses in these countries, considering that the education and training of doctoral candidates has a particular role in bridging the European Education Higher Area (EHEA) and the European Research Area. Our participation as a partner in the programme EUREKA will give us the chance to develop future steady collaborations with local stakeholders who are interested in broaden their business in the international market and can contribute to international openness of EHAE. This will also help us to award several doctoral scholarships to contribute innovatively to regional development.

As far as Eastern Asian Countries are concerned, Unicam will pursue the goal of providing specific study programmes in New Materials, Renewable Sources, ICT and Biotechnology to increase innovation, entrepreneurial and research potential of graduates in Shandong area, which is an official business partner of our Marche Region.
Unicam is also entering into connections with other systems of higher education, in fact cultivating cooperation with several African universities. Therefore, the School of Pharmacy in collaboration with the University of Dschang (Cameroon) is currently offering a one-tier master double degree (5 years) in pharmaceutical products. Teaching staff and students mobility are our main actions to the programme implementation. Introduction of ECTS system and quality policy will guarantee local institutions improvements and modernization processes.

A student-centred learning is our goal and we reiterate our commitment to promote formal and non formal learning because our graduates need to combine transversal multidisciplinary and innovation skills to contribute to the needs of society and the labour market.

Another sector we aim to develop in this geographical area is providing ICT tools to start a digitalization process in Public Authorities. In collaboration with the Italian Foreign Affair Ministry Unicam will encourage cooperation with institutions and public authorities in the Puntland Region (Somalia) offering its expertise in ICT tool development and designing joint programmes and doctoral degrees (Pharmacy, Biology).

**Strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training**

Erasmus activities will be given wider visibility through these actions: integrated International office with Erasmus and Leonardo experience; new web programme for on-line registration and management of Erasmus students; wider involvement of local authorities and entrepreneurs in the EUC fundamental principles.

Thanks to the integrated work with the placement office, the University of Camerino has already implemented agreements with national firms and companies for all the internship activities required to fulfil the plan of study Program experience as well as on new prospective ones like the EURES of Marche Region.

Our Institution has always paid great attention to social cohesion among the academic actors. This non-discrimination is also guaranteed by the Commission for Equal Opportunities. Integration is also assured by the Orientation Office, supported by specialists, technological equipment, and special accommodation especially in case of disabled students or students of different religions.

The Institution’s strategy is based on two pillars:

- **Quality of teaching:** all master courses and Doctoral courses are thought in English and the didactic contents are agreed between the partners Universities so to assure “innovation”, full recognition and complementarity

- **Quality of services:** individual tutorship and counselling is guaranteed by the delegate to internationalization established for each course and coordinated by the Delegate of each School. The “Welcome Office” covers the needs for the “non academic” side of the students life: registration procedures, permits of stay, accommodation, sport facilities, wifi connection, access to libraries, social activities in general, grants and funding opportunities at home and abroad.
**Expected impact of the participation in the Programme**

The University of Camerino expects to achieve all the five priorities of the Modernization Agenda, namely:

- to increase the number of higher education graduates;
- to improve the quality and relevance of teaching and researcher training, to equip graduates with the knowledge and core transferable competences they need to succeed in high-skill occupations;
- to provide more opportunities for students to gain additional skills through study or training abroad, and to encourage cross-border co-operation to boost higher education performance;
- to strengthen the "knowledge triangle", linking education, research and business and
- to create effective governance and funding mechanisms in support of excellence.

The impact in terms of policy objectives are:

- exchange of students and teaching staff;
- double or joint degrees;
- international placements;
- international joint research especially for third cycle students and young researchers;
- exchange of best practice at administrative level.

To achieve these objectives our Institution is funding – outside the LLP frame - doctoral grants to implement mobility and joint doctoral training, placement grants for non EU Countries, grants to students and researcher for cooperation mobility to third Countries and special grants for double degree students.

To incoming students and staff Unicam offers English and Italian language courses and a “welcome office” devoted to assure the incoming procedures are accomplished quickly and regularly, accommodation and tutorship.